

## Profile of Reading Behaviour

Name: \_\_\_\_\_

Date \_\_\_\_\_

### Focus of the Reading Task

Reading source:

☐ Chosen by student

☐ Chosen by teacher

☐ Other \_\_\_\_\_

Type of Reading:

☐ Fiction

☐ Informational

☐ Visual/Graphic

Genre/type of reading material: \_\_\_\_\_

Observed Activity	Comment
Readiness and willingness to read	
Ability to concentrate on reading	
Ability to sustain reading for specified time	
Use of reading strategies such as features/organization of text, table of contents, index, features of print (bold, print, italics) to assist in meaning	
Ability to read independently without excessive reassurance and prompting	
Use of strategies in finding meanings of unfamiliar words	
Most effective classroom environment for reading	
Willingness to share ideas/comments (reading conference, response journal)	